Machine Learning For Kids :: Teachers' notes	
Worksheet	Jargon Buster
Activity	Make a meeting assistant in Scratch that listens for when certain words are mentioned, and displays a definition of them when they are heard.
Objective	Teach a computer to listen for words Learn how computers can be trained to listen for specific key words
Difficulty level	Intermediate
Time estimate	1 hour
Summary	Students train a sound recognition system to recognize key words. They use this in Scratch to make a project that reacts to hearing them and displays a definition.
Topics	sound recognition, speech recognition, supervised learning
Setup	
Each student will need:	
Print-outs	Project worksheet (download from https://machinelearningforkids.co.uk/worksheets) Blocks in Scratch scripts are colour-coded, so printing in colour will make it easier for students.
Technology	Microphone
Access	Username and password for machinelearningforkids.co.uk
Class account will need:	
API keys	None
Customizing	
If you use PRIMM approaches with your class, add a step where students predict how the project template works. If you want to increase the amount of coding involved, delete some of the code from the project template and add steps to the worksheet so students code it themselves. If you want to encourage problem solving , delete some of the detail in the worksheets and provide more general instructions instead. Project template files & worksheets in MS Word format are available so you can modify them to suit your class .	
Project	https://github.com/IBM/taxinomitis-docs/tree/master/scratch-templates
templates	Scratch 3 templates end .sb3 Scratch 2 templates end .sb2
Worksheets	https://github.com/IBM/taxinomitis-docs/tree/master/project-worksheets/msword
Help Help	
Potential issues	 Students will record their voice and use that to train a machine learning model. This can work using a microphone built in to a laptop but the background noise can make this tricky with a large class all doing it at once. Using dedicated microphones (such as a headset microphone) can be a big help with this. Including examples of the student talking (but not mentioning their chosen key words) in the "background noise" bucket can greatly improve how projects perform. This is mentioned in the student worksheet, but it's worth highlighting it in case students don't realize. "https://machinelearningforkids.co.uk" is a long URL to type for some children. You may find it easier to set up a bookmark that they can click on instead.

General troubleshooting and help at https://machinelearningforkids.co.uk/help